



HORNBEAM ACADEMY TRUST

Accessibility Policy



Adopted by: Hornbeam Academy Trust
Date: September 2016
Review date: September 2019
Signed by Chair or HAT: Gary Pocock

Hornbeam Academy Trust supports the General Principles of the United Nations Convention on the Rights of the Child. We will put the best interests of the child at the centre of all we do and actively promote the key rights respecting values of non-discrimination, participation, safety and personal development. We believe that every child has the right to say what they think in all matters affecting them and to have their views taken seriously.

ACCESSIBILITY PLAN 2016 – 19

Other policies that this policy relates to:

Single Equality Scheme

SEND Policy

ICT Policy and Strategic Plan

THIS POLICY IS INTENDED TO:

- Increase the extent to which disabled pupils can participate in the curriculum;
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- Improve the availability of accessible information to disabled pupils.
- Allow disabled adult role models to visit and work in the school.

ACCESSIBILITY WILL ENHANCE LEARNING BY:

- Improving independence and preparation for adult life.
- Empower young people to take an active role in the life and culture of their school.
- Decrease dependence on others for support.

PRINCIPLES:

- The Hornbeam Academy Trust understands and supports the notion of a social model of disability. That is, that it is often our values, systems and structures (physical and abstract) that confine people and not their perceived disability.
- Accessibility also includes access to information, self – advocacy and autonomy.
- Access is greatly supported by new and emerging technologies and research.
- Accessibility is infinite and our work will not be complete at the end of this action plan.
- Disabled young people and their families are the best people to inform our plan.
- Resources are finite and we must prioritise our work and match it to available funds.
- Improving and maintaining mobility are key to increasing access and independence.
- We should be champions of disability sport.
- Physical Development is a core subject for our pupils and students.

AGREED PRIORITIES

- Automated doors at key agreed points.
- All stepped areas to be replaced or augmented with ramps.
- Rise and Fall work tables, sinks and hobs.
- Accessible ICT area/suite with accessible switches and devices.
- Height adjustable Interactive Whiteboards.
- Review current lift capacity, quality and service contract at WMS.
- A phased plan to introduce tracking hoists in all areas (with portable until complete).
- Swimming/hydro at all sites.